

## Course syllabus

binding for the doctoral students of the CUT Doctoral School commencing their studies  
in the academic year 2022/2023

### Information on the course

Name of the course in Polish	Język angielski (ustny dyskurs akademicki)
Name of the course in English	English language (spoken academic discourse)
Number of the ECTS points	2
Language of instruction	English
Category of the course	Mandatory
Field of education	Engineering and Technology
Discipline of education	All disciplines
Person responsible for the course Contact	Konstantinos Raftopoulos, PhD konstantinos.raftopoulos@pk.edu.pl

### Type of course, number of hours in the study programme curriculum

Semester	Credit type (G / NG)*	Lecture	Practical class	Laboratory	Computer laboratory	Project class	Seminar
2	G	0	15	0	0	0	0

\*G – graded credit, NG – non-graded credit

### Course objectives

Code	Objective description
Objective 1	The ability to present scientific arguments in English
Objective 2	The ability to effectively participate in scientific, technical and academic discourse in an international context

### Learning outcomes

Code	Description of the learning outcome adjusted to the specific characteristics of the discipline	Learning outcome symbol in the CUT DS	Methods of verification
<b>OUTCOMES RELATED TO KNOWLEDGE</b>			
EUW1	The doctoral student knows how to present a scientific argument in English.	E_W04, E_W07	Involvement in class activities, a paper, presentation
EUW2			
<b>OUTCOMES RELATED TO SKILLS</b>			
EUU1	The doctoral student is able to present arguments and participate in a scientific discussion in an international environment.	E_U03, E_U04, E_U05, E_U06	A paper, presentation, involvement in discussion
EUU2	The doctoral student knows the English language structures and expressions for delivering a scientific presentation and participating in a scientific discourse.	E_U08	Homework, a presentation, involvement in discussion

OUTCOMES RELATED TO SOCIAL COMPETENCES			
EUK1	The doctoral student understands the social rules at scientific conferences and the basic rules of academic discourse	E_K03	Discussion

### Course outline

No.	Contents	Learning outcomes for the course	No. of hours
<b>LECTURE</b>			
W1	Language tools for formulating scientific arguments and making presentations	EUW1, EEU1, EEU2	6
W2	Non-verbal elements of a scientific presentation	EEU1, EUK1	1
W3	The doctoral students' presentations and discussions	EUW1, EEU1, EEU2, EUK1	3

### The ECTS points statement

WORKING HOURS SETTLEMENT	
Type of activity	Average number of hours (45 min.) dedicated to the completion of an activity type
<b>SCHEDULED CONTACT HOURS WITH THE ACADEMIC TEACHER</b>	
Hours allotted in the syllabus	15
Consultations	2
Examination / course credit assignment	0
<b>HOURS WITHOUT THE PARTICIPATION OF THE ACADEMIC TEACHER</b>	
Independent study of the course contents	20
Preparation of a paper, report, project, presentation, discussion	13
<b>ECTS POINTS STATEMENT</b>	
Total number of hours	50
The ECTS points number	2

### Preliminary requirements

No.	Requirements
1	Proficiency in English.
2	

### Course credit assignment conditions / method of the final grade calculation

No.	Description
<b>COURSE CREDIT ASSIGNMENT CONDITIONS</b>	
1	80% attendance in class. Presentation of a paper.
<b>METHOD OF THE FINAL GRADE CALCULATION</b>	

10% – attendance and participation in class, 40% – assignment, both in class and on the Delta e-learning platform, 50% – presentation and participation in discussions

Grading scale:

51 – 60 % – 3.0

61 – 70 % – 3.5

71 – 80 % – 4.0

81 – 90 % – 4.5

91 – 100 % – 5.0

#### **Additional information**

None

#### **The course reading list**

1	Sowton, C. & Hewings, M. (2012). Cambridge Academic English: An integrated skills course for EAP upper intermediate. Cambridge University Press.
2	