

Course syllabus

binding for the doctoral students of the CUT Doctoral School commencing their studies
in the academic year 2022/2023

Information on the course

| | |
|--|---|
| Name of the course in Polish | Język angielski – pisanie tekstów specjalistycznych |
| Name of the course in English | Written Academic Discourse |
| Number of the ECTS points | 1 |
| Language of instruction | English |
| Category of the course | Mandatory |
| Field of education | Engineering and Technology |
| Discipline of education | All disciplines |
| Person responsible for the course Contact | Anna Miodus, MA anna.miodus@pk.edu.pl |

Type of course, number of hours in the study programme curriculum

| Semester | Credit type (G / NG)* | Lecture | Practical class | Laboratory | Computer laboratory | Project class | Seminar |
|----------|--------------------------|---------|--------------------|------------|------------------------|---------------|---------|
| 1 | G | 0 | 15 | 0 | 0 | 0 | 0 |

*G – graded credit, NG – non-graded credit

Course objectives

| Code | Objective description |
|-------------|--|
| Objective 1 | Developing the ability to recognise formal and informal lexical and grammatical structures. |
| Objective 2 | Developing general language competence in specialist language. |
| Objective 3 | Preparing the doctoral student to use their resources of technical and specialist language while producing coherent and logical written statements. |
| Objective 4 | Preparing the student to independently produce written technical texts related to their specialisation and to communicate on specialist topics to an extent that enables them to actively participate in the international scientific community. |

Learning outcomes

| Code | Description of the learning outcome adjusted to the specific characteristics of the discipline | Learning outcome symbol in the CUT DS | Methods of verification |
|-----------------------------------|---|---|--|
| OUTCOMES RELATED TO SKILLS | | | |
| EUU1 | The doctoral student is able to write fluent specialist texts using a register appropriate to a given situation. | E_U08 E_U04 | discussion, an individual project, written assignments |
| EUU2 | The doctoral student is able to write comprehensible, detailed texts on any topics related to their specialisation. | E_U08 E_U04 | discussion, an individual project, written assignments |

| | | | |
|------|--|----------------|--|
| EUU3 | The doctoral student is able to produce correct texts using various organisational patterns to their full extent and in an appropriate manner. | E_U08 E_U04 | discussion, an individual project, written assignments |
| EUU4 | The doctoral student is able to prepare reports, presentations, manuals, and scientific articles. | E_U08 E_U04 | discussion, an individual project, written assignments |

Course outline

| No. | Contents | Learning outcomes for the course | No. of hours |
|----------------|---|----------------------------------|--------------|
| LECTURE | | | |
| W1 | Vocabulary issues and grammatical functions specific to formal language: - sentence structure (simple and complex sentences) and word order; agreement within a sentence - emphatic structures (cleft structure, inversion) | EUU1, EUU2, EUU3, EUU4 | 5 |
| W2 | The structure of technical texts: - paragraph structure (topic, supporting and concluding sentences) - cohesive language (pronouns, antecedents) | EUU1, EUU2, EUU3, EUU4 | 4 |
| W3 | Vocabulary issues related to describing data: - language used to refer to data, evidence and facts | EUU1, EUU2, EUU3, EUU4 | 2 |
| W4 | Writing an abstract and the basics of academic language – academic writing | EUU1, EUU2, EUU3, EUU4 | 4 |

The ECTS points statement

| WORKING HOURS SETTLEMENT | |
|---|---|
| Type of activity | Average number of hours (45 min.) dedicated to the completion of an activity type |
| SCHEDULED CONTACT HOURS WITH THE ACADEMIC TEACHER | |
| Hours allotted in the syllabus | 15 |
| Consultations | 1 |
| Examination / course credit assignment | 0 |
| HOURS WITHOUT THE PARTICIPATION OF THE ACADEMIC TEACHER | |
| Independent study of the course contents | 5 |
| Preparation of a paper, report, project, presentation, discussion | 5 |
| ECTS POINTS STATEMENT | |
| Total number of hours | 26 |
| The ECTS points number | 1 |

Preliminary requirements

| No. | Requirements |
|-----|--|
| 1 | Proficiency in English at the level B2 |

Course credit assignment conditions / method of the final grade calculation

| No. | Description |
|--|-------------|
| COURSE CREDIT ASSIGNMENT CONDITIONS | |

| | |
|---|---|
| 1 | Attendance and active participation in class, with particular emphasis on written assignments (50%) |
| 2 | Independent completion of written assignments and tasks on the Delta platform (40%) |
| 3 | Individual project preparation (10%) |
| METHOD OF THE FINAL GRADE CALCULATION | |
| <p>The final grade consists of the following:</p> <ul style="list-style-type: none"> - attendance 10% - active participation in class 40% - writing exercises on the Delta platform 40% - individual project 10% <p>51 – 60% – 3.0 61 – 70% – 3.5 71 – 80% – 4.0 81 – 90% – 4.5 91 – 100% – 5.0</p> | |

Additional information

| | |
|--|--|
| The English course comprises: semester 1 – written academic discourse and semester 2 – spoken academic discourse | |
|--|--|

The course reading list

| | |
|---|---|
| 1 | M. McCarthy — Academic Vocabulary in Use, Cambridge, 2008, Cambridge University Press |
|---|---|

The supplementary reading list

| | |
|---|--|
| 1 | K. Paterson & R. Wedge – Oxford Grammar for EAP, Oxford, 2013, Oxford University Press |
| 2 | Teacher's own materials |