

Course syllabus

binding for the doctoral students of the CUT Doctoral School commencing their studies
in the academic year 2022/2023

Information on the course

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| Name of the course in Polish | Energetyka Konwencjonalna |
| Name of the course in English | Conventional Heat and Power Generation |
| Number of the ECTS points | 1 |
| Language of instruction | Polish |
| Category of the course | Elective |
| Field of education | Engineering and Technology |
| Discipline of education | Environmental engineering, ,mining and power engineering |
| Person responsible for the course Contact | Prof. Jan Taler, <i>doctor hab.</i> , MSc in Eng. jtaler@pk.edu.pl |

Type of course, number of hours in the study programme curriculum

| Semester | Credit type (G / NG)* | Lecture | Practical class | Laboratory | Computer Laboratory | Project class | Seminar |
|------------------|--------------------------|---------|--------------------|------------|------------------------|------------------|---------|
| 2, 3, 4, 5, 6 | G | 15 | 0 | 0 | 0 | 0 | 0 |

*G – graded credit, NG – non-graded credit

Course objectives

| Code | Objective description |
|-------------|--|
| Objective 1 | Introduction to Poland's energy resources and the organization of the energy system in Poland. |
| Objective 2 | Introduction to the conservation equations of mass, momentum and energy, and their application in the calculations of water and steam boilers, steam, gas and water turbines, pumps, electric, storage and flow heaters, heat exchangers and reduction valves. |
| Objective 3 | Introduction to design and calculations of power plants and combined heat and power plants. |

Learning Outcomes

| Code | Description of the learning outcome adjusted to the specific characteristics of the discipline | Learning outcome symbol in the CUT SD | Methods of verification |
|-------------------------------|---|---------------------------------------|--|
| OUTCOMES RELATED TO KNOWLEDGE | | | |
| EUW1 | The doctoral student knows the methods of modelling thermodynamic processes in energy systems and installations | E_W01 E_W02 | Involvement in class activities, presentations |
| EUW2 | The doctoral student has the knowledge of generation of mechanical, electrical and thermal | E_W01 | Involvement in class activities, presentation |

| | | | |
|---|---|----------------|--|
| | energy; knows the basic energy technologies and devices | | |
| OUTCOMES RELATED TO SKILLS | | | |
| EUU1 | The doctoral student is able to apply the mass, momentum and energy conservation equations to describe the processes that are related to the implementation of the doctoral dissertation | E_U01 | Discussion, graded presentation and a written test |
| EUU2 | The doctoral student is able to indicate the influence of the applied model on the obtained results of modelling issues related to the implementation of the doctoral dissertation. | E_U01 | Discussion |
| OUTCOMES RELATED TO SOCIAL COMPETENCES | | | |
| EUK1 | The doctoral student is able to refer to the methods of analysing the issues of modelling energy systems known in the literature, which are related to the implementation of the doctoral dissertation, and to justify the models they use or the lack of the need to use them. | E_K03 E_K01 | Discussion |

Course outline

| No. | Contents | Learning outcomes for the course | No. of hours |
|----------------|--|----------------------------------|--------------|
| LECTURE | | | |
| W1 | Types of power plants and classification. Distributed and prosumer energy. | EUW1, EUW2 E_U01 | 1 |
| W2 | The laws of conservation of the mass of momentum and energy. Examples of the use of conservation equations. | EUW1, EUU1 | 2 |
| W3 | Thermal cycles of condensing power plants and combined heat and power plants. Steam power plant efficiency and ways of improving it. | EUW1, EUU1 | 1 |
| W4 | Improving the Rankine cycle efficiency through interstage steam superheating. | EUW2, EUU2, E_U01, E_U01 | 1 |
| W5 | Improving the Rankine cycle efficiency through interstage steam superheating. | EUW1, EUW2, E_U02, E_U01 | 2 |
| W6 | Improving the Rankine cycle efficiency by regenerative heating of the feed water (carnotization of the Rankine cycle) | EUW1, EUW2, E_U02, E_U01 | 2 |
| W7 | Thermal systems of power plants and steam heat and power plants with sub- and supercritical pressure. Boilers, turbines and auxiliary power plant equipment. | EUW1, EUW2, E_U02, E_U01 | 1 |
| W8 | Nuclear power plants with pressurized and boiling reactors. Thermal systems. Comparison of the Rankine cycle in a classical and nuclear power plant | EUW1, EUW2, E_U02, E_U01 | 1 |
| W9 | Power plants with gas turbines and steam and gas power plants. | EUW1, EUU1 | 2 |
| W10 | Power plants with internal combustion engines. | EUW1, EUU1 | 1 |

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|-----|---|---------------------|---|
| W11 | Improving the flexibility of heat blocks. | EUW1, EEU1, EUK1 | 1 |
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The ECTS points statement

| WORKING HOURS SETTLEMENT | |
|---|---|
| Type of activity | Average number of hours (45 min.) dedicated to the completion of an activity type |
| SCHEDULED CONTACT HOURS WITH THE ACADEMIC TEACHER | |
| Hours allotted in the syllabus | 15 |
| Consultations | 1 |
| Examination / course credit assignment | 2 |
| HOURS WITHOUT THE PARTICIPATION OF THE ACADEMIC TEACHER | |
| Independent study of the course contents | 8 |
| Preparation of a paper, report, project, presentation, discussion | 4 |
| ECTS POINTS STATEMENT | |
| Total number of hours | 30 |
| The ECTS points number | 1 |

Preliminary requirements

| No. | Requirements |
|-----|---|
| 1 | Knowledge of technical thermodynamics, fluid mechanics and heat transfer. |
| 2 | knowledge of the English language |

Course credit assignment conditions / method of the final grade calculation

| No. | Description |
|---------------------------------------|---|
| COURSE CREDIT ASSIGNMENT CONDITIONS | |
| 1 | 80% attendance in class. |
| 2 | Delivery of a paper. |
| METHOD OF THE FINAL GRADE CALCULATION | |
| | Credit assigned on the grounds of weighted average of the result of the written test and the delivery of the paper. |

Additional information

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| None |
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The course reading list

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| 1 | Pawlik M., Strzelczyk F., Power plants. Fifth revised edition, WNT Warszawa 2009. |
| 2 | Sarkar D. K., Thermal Power Plant. Design and Operation, Elsevier, Amsterdam 2015 |
| 3 | Spliethoff H., Power Generation from Solid Fuels. Springer, Heidelberg-Dordrecht 2010. |
| 4 | Ehrlich R., Geller H.A., Renewable Energy. Second Edition, CRC Press, Boca Raton 2018. |