

Cracow University of Technology

Course syllabus

binding for the doctoral students of the CUT Doctoral School commencing their studies
in the academic year 2022/2023

Information on the course

| | |
|--|--|
| Name of the course in Polish | Technika Badań Symulacyjnych w Transporcie i Logistyce |
| Name of the course in English | Simulation Techniques in Transport and Logistics |
| Number of the ECTS points | 2 |
| Language of instruction | Polish |
| Category of the course | Choosable |
| Field of education | Engineering and Technology |
| Discipline of education | Civil Engineering and Transport |
| Person responsible for the course Contact | CUT Prof Vitalii Naumov PhD Eng. vitalii.naumov@pk.edu.pl |

Type of course, number of hours in the study programme curriculum

| Semester | Credit type (G / NG)* | Lecture | Practical classes | Laboratory | Computer Lab | Project Class | Seminar |
|------------|--------------------------|---------|----------------------|------------|-----------------|---------------|---------|
| 2, 3, 4, 5 | G | 15 | 0 | 0 | 15 | 0 | 0 |

*G – graded credit, NG – non-graded credit

Course objectives

| Code | Objective description |
|-------------|---|
| Objective 1 | Expanding knowledge in the field of simulation research |
| Objective 2 | Acquiring the ability to use modern computer simulation tools |

Learning Outcomes

| Code | Description of the learning outcome adjusted to the specific characteristics of the discipline | Learning outcome symbol in the CUT SD | Methods of verification |
|--------------------------------------|---|---------------------------------------|-------------------------|
| OUTCOMES RELATED TO KNOWLEDGE | | | |
| EUW1 | A PhD student has knowledge of the application of the systemic approach to transport and logistics issues | E_W02, E_W03 | A final task |
| OUTCOMES RELATED TO SKILLS | | | |
| EUU1 | A PhD student is able to create a simulation model of the transport or logistics process | E_U02 | A laboratory exercise |
| EUU2 | A PhD student knows how to develop a simulation experiment plan to solve problems in the field of transport and logistics | E_U02 | A laboratory exercise |

| OUTCOMES RELATED TO SOCIAL COMPETENCES | | | |
|--|---|-------|-----------------------|
| EUK1 | A PhD student is ready to critically evaluate the results of computer simulations | E_K01 | A discussion in class |

Course outline

| No. | Contents | Learning outcomes for the course | No. of hours |
|---------|--|----------------------------------|--------------|
| LECTURE | | | |
| W1 | Systems approach as a basic tool for research on transport and logistics systems | EUW1, EUK1 | 2 |
| W2 | Theoretical principles of generating random variables | EUW1, EEU1, EEU2 | 3 |
| W3 | Program models of transport and logistics systems. Basics of Python modelling. Development of procedures. Create classes | EUW1, EEU1, EEU2, EUK1 | 6 |
| W4 | Basics of planning simulation experiments | EUW1, EEU1, EEU2, EUK1 | 2 |
| W5 | Analysis of simulation results. Repeatability of the simulation experiment | EUW1, EEU1, EEU2, EUK1 | 2 |

| COMPUTER LAB | | | |
|--------------|--|------------------|---|
| K1 | Development of black and white box models | EEU1, EEU2, EUK1 | 2 |
| K2 | Generating random variables in Python | EEU1, EEU2, EUK1 | 2 |
| K3 | Development of the simplest model of the transport process in Python | EEU1, EEU2, EUK1 | 2 |
| K4 | Development of simulation procedures for transport and logistics systems in Python | EEU1, EEU2, EUK1 | 2 |
| K5 | Development of models of elements of transport and logistics systems as classes | EEU1, EEU2, EUK1 | 2 |
| K6 | Automation of the simulation experiment | EEU1, EEU2, EUK1 | 2 |
| K7 | Development of simulation results in Python | EEU1, EEU2, EUK1 | 3 |

The ECTS points statement

| WORKING HOURS SETTLEMENT | |
|--|---|
| Type of activity | Average number of hours (45 min.) dedicated to the completion of an activity type |
| SCHEDULED CONTACT HOURS WITH AN ACADEMIC TEACHER | |
| Hours allotted in the syllabus | 30 |
| Consultations | 1 |
| Examination / course credit assignment | 2 |
| HOURS WITHOUT THE PARTICIPATION OF AN ACADEMIC TEACHER | |
| Independent study of the course contents | 12 |
| Preparation of a final task | 15 |
| ECTS POINTS STATEMENT | |
| Total number of hours | 60 |

| | |
|------------------------|---|
| The ECTS points number | 2 |
|------------------------|---|

Preliminary requirements

| No. | Requirements |
|-----|--|
| 1 | Knowledge of the basics of mathematical statistics |
| 2 | Knowledge of the basics of programming |

Course credit assignment conditions / method of the final grade calculation

| No. | Description |
|--|--|
| COURSE CREDIT ASSIGNMENT CONDITIONS | |
| 1 | 80% attendance in class. Completion of a final task. |
| METHOD OF THE FINAL GRADE CALCULATION | |
| Assessment of the final task, taking into account the attendance | |

Additional information

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|---------------|
| Not specified |
|---------------|

The course reading list

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|---|---|
| 1 | Sokolowski, J.A., Banks, C.M. <i>Principles of Modeling and Simulation: a Multidisciplinary Approach</i> , 2009, John Wiley & Sons, Inc. |
| 2 | Brandimarte, P., <i>Handbook in Monte Carlo Simulation: Applications in Financial Engineering, Risk Management, and Economics</i> , 2014, John Wiley & Sons, Inc. |
| 3 | Cellier, F.E., <i>Continuous System Simulation</i> , 2006, Springer Science |
| 4 | Banks, J., <i>Discrete-event System Simulation</i> , 2001, Prentice-Hall |
| 5 | Downey, A.B. <i>Think Python: How to Think Like a Computer Scientist</i> , 2015, O'Reilly |
| 6 | Lutz, M., <i>Python: Wprowadzenie</i> , 2011, Helion |